

Y6

Learning Outcomes

SCARF lesson plans

Me and My Relationships

Children will be able to:

- Demonstrate a collaborative approach to a task;
- Describe and implement the skills needed to do this.

- [Working together](#)

Children will be able to:

- Explain what is meant by the terms 'negotiation' and 'compromise';
- Suggest positive strategies for negotiating and compromising within a collaborative task;
- Demonstrate positive strategies for negotiating and compromising within a collaborative task.

- [Let's negotiate](#)

Children will be able to:

- Recognise some of the challenges that arise from friendships;
- Suggest strategies for dealing with such challenges demonstrating the need for respect and an assertive approach.

- [Solve the friendship problem](#)

Children will be able to:

- List some assertive behaviours;
- Recognise peer influence and pressure;

- [Assertiveness skills \(formerly Behave yourself - 2\)](#)

Learning Outcomes

SCARF lesson plans

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- Demonstrate using some assertive behaviours, through role-play, to resist peer influence and pressure.

Children will be able to:

- Recognise and empathise with patterns of behaviour in peer-group dynamics;
- Recognise basic emotional needs and understand that they change according to circumstance;
- Suggest strategies for dealing assertively with a situation where someone under pressure may do something they feel uncomfortable about.

- [Behave yourself](#)

Children will be able to:

- Describe the consequences of reacting to others in a positive or negative way;
- Suggest ways that people can respond more positively to others.

- [Dan's day](#)

Children will be able to:

- Describe ways in which people show their commitment to each other;
- Know the ages at which a person can marry, depending on whether their parents agree;
- Understand that everyone has the right to be free to choose who and whether to marry.

- [Don't force me](#)

Children will be able to:

- Recognise that some types of physical contact can produce strong negative feelings;

- [Acting appropriately](#)

Learning Outcomes

SCARF lesson plans

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- Know that some inappropriate touch is also illegal.

Children will be able to:

- Identify strategies for keeping personal information safe online;
- Describe safe and respectful behaviours when using communication technology.

- [It's a puzzle](#)

Valuing Difference

Children will be able to:

- Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences;
- Suggest strategies for dealing with bullying, as a bystander;
- Describe positive attributes of their peers.

- [OK to be different](#)

Children will be able to:

- Know that all people are unique but that we have far more in common with each other than what is different about us;
- Consider how a bystander can respond to someone being rude, offensive or bullying someone else;
- Demonstrate ways of offering support to someone who has been bullied .

- [We have more in common than not](#)

Children will be able to:

- Demonstrate ways of showing respect to others, using verbal and non-verbal communication.

- [Respecting differences](#)

Learning Outcomes

SCARF lesson plans

Children will be able to:

- Understand and explain the term prejudice;
- Identify and describe the different groups that make up their school/wider community/other parts of the UK;
- Describe the benefits of living in a diverse society;
- Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.

- [Tolerance and respect for others](#)

Children will be able to:

- Explain the difference between a friend and an acquaintance;
- Describe qualities of a strong, positive friendship;
- Describe the benefits of other types of relationship (e.g. neighbour, parent/carer, relative).

- [Advertising friendships!](#)

Children will be able to:

- Define what is meant by the term stereotype;
- Recognise how the media can sometimes reinforce gender stereotypes;
- Recognise that people fall into a wide range of what is seen as normal;
- Challenge stereotypical gender portrayals of people.

- [Boys will be boys? - challenging gender stereotypes](#)

Keeping Myself Safe

Children will be able to:

- Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face;

- [Think before you click!](#)

Learning Outcomes

SCARF lesson plans

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- Understand and describe the ease with which something posted online can spread.

Children will be able to:

- Identify strategies for keeping personal information safe online;
- Describe safe behaviours when using communication technology.

- [Traffic lights](#)

Children will be able to:

- Know that it is illegal to create and share sexual images of children under 18 years old;
- Explore the risks of sharing photos and films of themselves with other people directly or online;
- Know how to keep their information private online.

- [To share or not to share?](#)

Children will be able to:

- Define what is meant by addiction, demonstrating an understanding that addiction is a form of behaviour;
- Understand that all humans have basic emotional needs and explain some of the ways these needs can be met.

- [Rat Park](#)

Children will be able to:

- Explain how drugs can be categorised into different groups depending on their medical and legal context;
- Demonstrate an understanding that drugs can have both medical and non-medical uses;

- [What sort of drug is...?](#)

Learning Outcomes

SCARF lesson plans

- Explain in simple terms some of the laws that control drugs in this country.

Children will be able to:

- Understand some of the basic laws in relation to drugs;
- Explain why there are laws relating to drugs in this country.

- [Drugs: it's the law!](#)

Children will be able to:

- Understand the actual norms around drinking alcohol and the reasons for common misperceptions of these;
- Describe some of the effects and risks of drinking alcohol.

- [Alcohol: what is normal?](#)

Children will be able to:

- Understand that all humans have basic emotional needs and explain some of the ways these needs can be met;
- Explain how these emotional needs impact on people's behaviour;
- Suggest positive ways that people can get their emotional need met.

- [Joe's story \(part 1\)](#)

Children will be able to:

- Understand and give examples of conflicting emotions;
- Understand and reflect on how independence and responsibility go together.

- [Joe's story \(part 2\)](#)

Rights and Responsibilities

Learning Outcomes

SCARF lesson plans

Children will be able to:

- Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them;
- Describe the language and techniques that make up a biased report;
- Analyse a report also extract the facts from it.

- [Two sides to every story](#)

Children will be able to:

- Know the legal age (and reason behind these) for having a social media account;
- Understand why people don't tell the truth and often post only the good bits about themselves, online;
- Recognise that people's lives are much more balanced in real life, with positives and negatives.

- [Fakebook friends](#)

Children will be able to:

- Explain some benefits of saving money;
- Describe the different ways money can be saved, outlining the pros and cons of each method;
- Describe the costs that go into producing an item;
- Suggest sale prices for a variety of items, taking into account a range of factors;
- Explain what is meant by the term *interest*.

- [What's it worth?](#)

Children will be able to:

- Recognise and explain that different jobs have different levels of pay and the factors that influence this;
- Explain the different types of tax (income tax and VAT) which help to fund public services;

- [Jobs and taxes](#)

Learning Outcomes

SCARF lesson plans

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- Evaluate the different public services and compare their value.

Children will be able to:

- Explain what we mean by the terms voluntary, community and pressure (action) group;
- Describe the aim, mission statement, activity and beneficiaries of a chosen voluntary, community or action group.

- [Action stations!](#)

Children will be able to:

- Explain what is meant by living in an environmentally sustainable way;
- Suggest actions that could be taken to live in a more environmentally sustainable way.

- [Happy shoppers](#)

Being My Best

Children will be able to:

- Explain what the five ways to wellbeing are;
- Describe how the five ways to wellbeing contribute to a healthy lifestyle, giving examples of how they can be implemented in people's lives.

- [Five Ways to Wellbeing project](#)

Children will be able to:

- Identify aspirational goals;
- Describe the actions needed to set and achieve these.

- [This will be your life!](#)

Learning Outcomes

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Children will be able to:

- Present information they researched on a health and wellbeing issues outlining the key issues and making suggestions for any improvements concerning those issues.

- [Our recommendations](#)

Children will be able to:

- Identify risk factors in a given situation;
- Understand and explain the outcomes of risk-taking in a given situation, including emotional risks.

- [What's the risk? \(1\)](#)

Children will be able to:

- Recognise what risk is;
- Explain how a risk can be reduced;
- Understand risks related to growing up and explain the need to be aware of these;
- Assess a risk to help keep themselves safe.

- [What's the risk? \(2\)](#)

Growing and Changing

Children will be able to:

- Recognise some of the changes they have experienced and their emotional responses to those changes;
- Suggest positive strategies for dealing with change;
- Identify people who can support someone who is dealing with a challenging time of change.

- [Helpful or unhelpful? Managing change](#)

Learning Outcomes

SCARF lesson plans

Children will be able to:

- Understand that fame can be short-lived;
- Recognise that photos can be changed to match society's view of perfect;
- Identify qualities that people have, as well as their looks.

- [I look great!](#)

Children will be able to:

- Define what is meant by the term stereotype;
- Recognise how the media can sometimes reinforce gender stereotypes;
- Recognise that people fall into a wide range of what is seen as normal;
- Challenge stereotypical gender portrayals of people.

- [Media manipulation](#)

Children will be able to:

- Understand the risks of sharing images online and how these are hard to control, once shared;
- Understand that people can feel pressured to behave in a certain way because of the influence of the peer group;
- Understand the norms of risk-taking behaviour and that these are usually lower than people believe them to be.

- [Pressure online](#)

Children will be able to:

- Define the word 'puberty' giving examples of some of the physical and emotional changes associated with it;
- Suggest strategies that would help someone who felt challenged by the changes in puberty;
- Understand what FGM is and that it is an illegal practice in this country;

- [Is this normal?](#)

Learning Outcomes

SCARF lesson plans

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- Know where someone could get support if they were concerned about their own or another person's safety.

Children will be able to:

- Explain the difference between a safe and an unsafe secret;
- Identify situations where someone might need to break a confidence in order to keep someone safe.

- [Dear Ash](#)

Children will be able to:

- Identify the changes that happen through puberty to allow sexual reproduction to occur;
- Know a variety of ways in which the sperm can fertilise the egg to create a baby;
- Know the legal age of consent and what it means.

- [Making babies](#)

Children will be able to:

- Explain how HIV affects the body's immune system;
- Understand that HIV is difficult to transmit;
- Know how a person can protect themselves from HIV.

- [What is HIV?](#)