Year 3 Overview 2025 - 2026



V 2	A.,	A	Cruina 1	Coming 2	Everyone will achieve their best!	
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Skill focus - observational drawing		Skill focus - painting		Skill focus - sculpture	
	What is a still life?		How can we express ourselves through		Is a sculpture always made of clay?	
	Artist/Inspiration: Paul Cezanne		art?		Artist/Inspiration: Philip Treacy	
			Artist/Inspiration: Edvard Munch			
Computing	Unit 3.2 - Digital Literacy	Unit 3.4 – Information Technology	Unit 3.1 - Computer Science	Unit 3.9 – Information Technology	Unit 3.5 - Digital Literacy	
	How do we stay safe and make smart choices when using the Internet?	How does using the correct finger make typing easier?	How can I use code to make my ideas come alive on screen?	What is a presentation program used for?	How do we use email safely?	
DT	Textiles		Food Tech		Structures	
	Create a purse (product for a		Rainbow Salad		Shell packaging for an object to be sold	
	Fishbourne Roman Palace museum)		Quiche		in a gift shop - CAD	
Geography	Geographical	Geographical	Geographical Knowledge		Geographical Understanding	
•	Skills	Skills	Why and where do volcanos erupt?		Why are temperate rainforests important?	
	How can we use	What is Marwell	,			
	directions to	like and why?			•	
	locate predators?	,				
History	Historical Interpretation		Historical Knowledge		Chronology	
,	Study of the ages:		What was the impact of the Roman		Chronology across BC historical periods.	
	What age would you like to live in?		Empire on our local area?		3.	·
MFL	J'Apprends Le	Les Animaux	Les instruments	Je peux - I can	Les forms	Petit Chaperon
	Français	(Animals)	(Instruments)	(introduction to verbs)	(Shapes)	Rouge (Little Red riding Hood)

Music	Kapow	Kapow	Kapow	Kapow (Y4) Body and tuned percussion (Theme: Rainforests)		Rap music
	Pentatonic	Instrumental	Creating			
	melodies and	lesson: Unit 1	compositions in			
	composition	South Africa	response to an			
	(Theme: Chinese		animation (Theme:			
	New Year)		Mountains)			
PE	Invasion Games- Football	Invasion Games- Basketball	Multiskills	Invasion Games- Tag Rugby	Striking and fielding	Athletics
	Gymnastics	Dance-African Dance	Gymnastics	Dance-The shadow	Swimming	Tennis
PSHE	As a rule Respect and challenge Safe or unsafe Helping each other to stay safe Derek cooks dinner! Relationship tree Earning money Mindful moment	Looking after our special people. Anti-bullying week Danger or risk? Recount Task Poorly Harold Body space Mindful moment	How can we solve this problem? My community The risk robot For or against? None of your business Mindful moment	Friends are special Our friends and neighbours Super searcher Our helpful volunteers Mindful moment	Secret or Surprise Thunks I am fantastic Help or harm? My changing body Mindful moment	Dan's dare Top talents Alcohol and cigarettes: the facts. Harold's environment project. Basic first aid Zeb Mindful moment (Transition week)
RE	Temptation/ Making choices Christianity	Angels Christianity Golden thread: Community	Good and Evil Holi Hinduism	Symbol The cross as a Christian symbol Christianity Golden thread: Belonging	Making decisions- Persuasion Christianity	Key concept: Protection Rashka Bandan Hinduism

Science	Animals including	Rocks - At Forest	<u>Rocks</u>	<u>Plants</u>	Forces and	Light and sound
	humans and food	<u>School</u>	<u>consolidation</u>		<u>magnets</u>	
	<u>chains</u>					
	_Why do we have	What differences	What differences	What are flowers	How mighty are	Why do shadows
	joints?	are there between	are there between	for?	magnets?	change?
	What do owls eat?	rocks/soils?	rocks/soils?		_	_
Forest School	Food chains	Rocks	Find bugs and		Investigate plants	
	Make charcoal &		investigate soils		& seeds	
	cave painting		Shadow play		Forces	
Uniqueness	Make cupcakes/	Make smores	Have a cosy	Make pizza	Make a Daisy	Play Penguins vs
	gingerbread		clothes day		Chain	Huskies Basketball
		Meet a predator				
			Erupt a volcano			Police car visit