Year 1 Overview 2025 - 2026



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art	Skill focus – observational drawing How can I add texture to my artwork? Artist: Jane Hissey – author and illustrator		Skill focus - painting/printing How can I print an animal pattern? Artist: Tom Ford - clothes designer		Skill focus - sculpture What is sculpture? Artist: Biggy Chikodzi	
Computing	Unti 1.1	Computer Science Unit 1.4 Why do computers	Computer Science Unit 1.5 How can we fix a set of	Information Technology Unit 1.6 What is an animated story book?	Computer Science Unit 1.7 What is coding?	Digital Literacy Logging in Saving Safety
	What should we remember when we go online?	need clear instructions?	instructions if it doesn't work?			
DT	Structures- Create an animal e	_	Food technology Apple of my eye		Mechanisms Moving picture	
Geography	Is a woodland a human or physical feature? Geographical Understanding	Where on Earth is Havant? Geographical Knowledge	Is the United Kingdom hot or cold?		How is Brazil different from the UK?	Geographical skills and fieldwork
History	Chronology - sequencing past, present, future How have schools changed? Historical interpretation	How has our local area changed? Historical interpretation	Causes and consequences of GFOL (3) Historical knowledge		Why was Rosa Parkes an important person? (less about civil rights) Significance	Family trees Chronology
Music	Kapow Keeping the pulse (Theme: My favourite thing)	Kapow Tempo (Theme: Snail and mouse)	<i>Kapow</i> Pitch (Theme: Superheroes)	Kapow Sound patterns (Theme: Fairtytales)	Kapow Dynamics (Theme: Seaside)	Kapow Musical symbols (Theme: Under the sea)

PE	Fundamental Movement Skills	Fundamental Movement Skills	Multiskills	Invasion Games- Tag Rugby Skills	Striking and fielding-Cricket skills	Athletics
	Gymnastics	Dance-The explorer	Dance	Net Games-Tennis Skills	Gymnastics	Уода
PSHE	Why we have classroom rules. Same or different. Super sleep Harold has a bad day. Combine I can eat a rainbow and eat well lesson. Healthy me. How should we look after our money? Mindful moment	How are you listening? Unkind, tease or bully? (Anti-bullying week) Who can help? (1) Around and about the school Harold's wash and brush up. Then and now Mindful moment	Thinking about feelings It's not fair. Good or bad touches. Catch it! Bin it! Kill it! Taking care of a baby. Mindful moment	Our feelings. Who are our special people? Sharing pictures. Taking care of something. Mindful moment	Who can help? (2) Feelings and bodies. Harold learns to ride his bike. What could Harold do? Surprises and secrets. Mindful moment	Good friends. Pass on the praise. Harold loses Geoffrey. Basic first aid (Follow first aid progression document. Keeping privates private. Combine who are our special people and our special people balloons. Mindful moment (Transition week)
RE	Change/ People Jesus met. Christianity	Journey's end/ The Nativity's Journey Christianity	Welcoming/ Palm Sunday Christianity Golden thread: Community	Remembering/ Passover Judaism	Authority/ Key events in the life of Jesus Christianity	Belonging in Judaism Judaism Golden thread: Belonging
Science	Plants Are all plants the same? (Trees and plants)	Animals including humans Do all animals eat the same food?	Everyday materials Are all materials the same?	Animals including humans What can our bodies do?	Plants Do plants have body parts?	Re-cap What have we learnt in Science this year?
Forest School	Exploring outdoors, become familiar with our surroundings, favourite things to do.	Make some natural art Animal habitats Make a home for an animal	Campfires, watching different things burn-link to great fire of London.	Making potions Write a potion recipe Edible potion drink or food	Growing plants and vegetables	Friendship bracelets, family portraits, Compass directions
Uniqueness	 Build a den in the woods Make a mud pie. Make some natural art 		 Make a potion Try a new food Grow and look after a class plant Meet a policeman/ women 		 Meet a firefighter Have a teddy bears picnic Meet some baby chicks 	