



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action  | Impact   | Comments  |
|--|--|---|
| To continue to enter events that are held across the local area in a range of sports / physical activities.                                      | We entered the majority of events we could this year and this had a really beneficial impact on the children from all year groups                                  | Continue to access Havant School's Partnership giving the children a wide range of opportunities. |
| Swimming is in the curriculum of all Junior school year groups and this will continue next academic year.  | All pupils have access to swimming across the year and there has been an increase in water confidence. This will hopefully improve outcomes at Y6 in future years. | Timetable to switch Y6 to Autumn term giving them a longer swimming time scale.                   |
| Sports Leaders – new children recruited and trained by the School's Activity Coordinator and Sports Ambassadors from the local Secondary School. | This was an excellent addition this year and was incredibly successful particularly for EY/Y1/Y2 pupils.   |   |
| From September daily playground activities run by the Sports Leaders during lunchtime.   | The Y6 sports leaders led this expertly throughout the year. There has been an increase in activity rates and reduction in playtime incidents.                     |   |
| Further widen opportunities for pupils to take part in competitive sporting events   | This year we attended every event where possible, including the Hampshire School Games, Paddle Sports and Swim Safety sessions (Swim England and the RNLI).        |   |

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| <p>Complete pupil survey to allow student voice to influence our extra-curricular sports programme.</p> | <p>This was done by the School's Council and acted upon.</p>  |  |
| <p>Further increase opportunities for EY children in and out of school.</p>                             | <p>EY children invited to more clubs this year (from Summer term onward). Continue to look for opportunities in future years including Balance Bike training.</p> |  |
| <p>Use sports coaches to enhance extra curriculum opportunities and specialized coaching.</p>           | <p>Full program of sports clubs after school delivered by the coaches across all year groups.</p>   |  |
| <p>To review sports provision at Trosnant Federation and apply for Sports Mark accreditation.</p>       | <p>Silver Mark achieved.</p>  |  |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|---|---|---|---------------------------|
| Whole school CPD training for Teachers and HLTAs.  | Staff will be upskilled on an area of the curriculum they have identified as a training requirement.<br>Pupils will benefit from trained staff. | Key indicator 1:<br>Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Staff will use their increased knowledge and confidence.<br>Online Resources available.   | £750                      |
| Subscription to WOW Active travel Walk to School initiative.   | All children and staff.   | Key indicator 2: Engagement of all pupils in regular physical activity.                               | Increased activity rates and decrease in use of cars to get to school.<br>School awarded a Platinum Mode Shift Stars Award.<br>Hampshire and Regional winners 2023/4.       | £500                      |
| Swimming lessons at local Leisure Centre   | Children who have not achieved the national standard after completing their curriculum swimming in Y3 and 4                                     | Key indicator 2: Engagement of all pupils in regular physical activity.                               |   | £7,300                    |
| Review Sports Leaders program with new children recruited and trained by the School's Activity Coordinator. Program of daily playground activities run by the Sports Leaders during lunchtime. | Y6 pupils improving their activity rates, self-esteem and leadership skills<br><br>Infant school children activity rates.                       | Key indicator 2: Engagement of all pupils in regular physical activity.                               | Engaged and active infant children with a reduction in playground issues<br><br>Link with secondary school established to enable future training of our pupils across time. | £4.310                    |

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| SAC to enter Sports Partnership events with results and prizes shared in whole school assemblies and with the school community. | All pupils have opportunity to take part in events across the year.    | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. |  | <i>£4,310</i> |
| SAC to celebrate weekly sports achievements and success in PE lessons.  | All pupils eligible and benefit from extra activity time when selected | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. |  | <i>£2,160</i> |
| Purchase school kit to promote Trosnant's name at sports events.  | All pupils representing the school                                     | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. |  | <i>£190</i>   |
| School to use Hampshire affiliated Sports Coaches to deliver extracurricular clubs – free to all and targeted children.         | All pupils from EY to Y6, targeted groups.                             | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                   |  | <i>£6,400</i> |
| Specialized sports coaches to deliver extracurricular sports lessons to Y6 pupils.  | Y6 pupils  | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                   | Sports clubs to run for two nights each week for 33 weeks a year.  | <i>£1,440</i> |
| Bollywood dancer to attend school to perform and do workshops.  | All pupils and staff.  | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.                   | Stretching more talented pupils as well as increasing the activity rates for all class teachers to benefit from extra CPD. | <i>£1,150</i> |

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| Attend as many as possible Sports Partnership events and locally organized competitions across a range of sports. | All pupils.              | Key indicator 5: Increased participation in competitive sport. |  | £6,160 |
| Sports Coaches to coordinate a high-quality Sports Day.   | Infants school children. | Key indicator 5: Increased participation in competitive sport. |  | £350   |
| Sports games affiliation.   | All children.            | Key indicator 5: Increased participation in competitive sport. |  | £500   |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action  | Impact  | Comments |
|--|---|----------|
| To review sports provision at Trosnant Federation and apply for Sports Mark accreditation.   | Gold Mark achieved.   |          |
| Attending the majority of Schools Sports Partnerships event in 23-24.  | Over 60 % of our KS2 pupils have represented our school in a festival / game / tournament.        |          |
| School awarded their Platinum Mode Shift Stars Award leading to being voted both the Hampshire and Regional Primary School of the year for promoting active travel 2023/4. | Increased activity rates and uptake of Active travel initiatives (ie Bike week, Scoot to School). |          |
| Allowing all children in KS2 to go swimming this year.   | Greater water confidence across Junior age children.<br>Positive outlook towards swimming.        |          |



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 44%           | This year group should have had swimming in each year during their time at Trosnant. However, they missed their swimming when in year 3 due to Covid 19. The year 6 swimming lessons have been disrupted this term leading to less taught sessions than in previous years. The school has adapted provision for next year to ensure priority in the Autumn term is given to Y6. Y5 will also have a term of taught sessions in the Spring term. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 20%           | A number of our children achieved 25 metres but maybe in only one stroke and not always an effective stroke.  |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>20%</p>    |  |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>We use the sports premium to enable all Junior pupils to have swimming each year across their time in the school.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>No</p>     | <p>We use the Leisure Centre swimming pool and thee trained swimming coaches deliver the lessons.</p>                    |

Signed off by:

|  |                          |
|--|--------------------------|
| Head Teacher:  | <i>Ian Waine</i>         |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Clive Mulligan</i>    |
| Governor:  | <i>Rosemary Sherwood</i> |
| Date:  | July, 2024               |