

TROSNANT
SCHOOLS



Trosnant Infant and Junior Schools Federation Improvement Plan Overview 2025-26

Executive Headteacher: Ian Waine

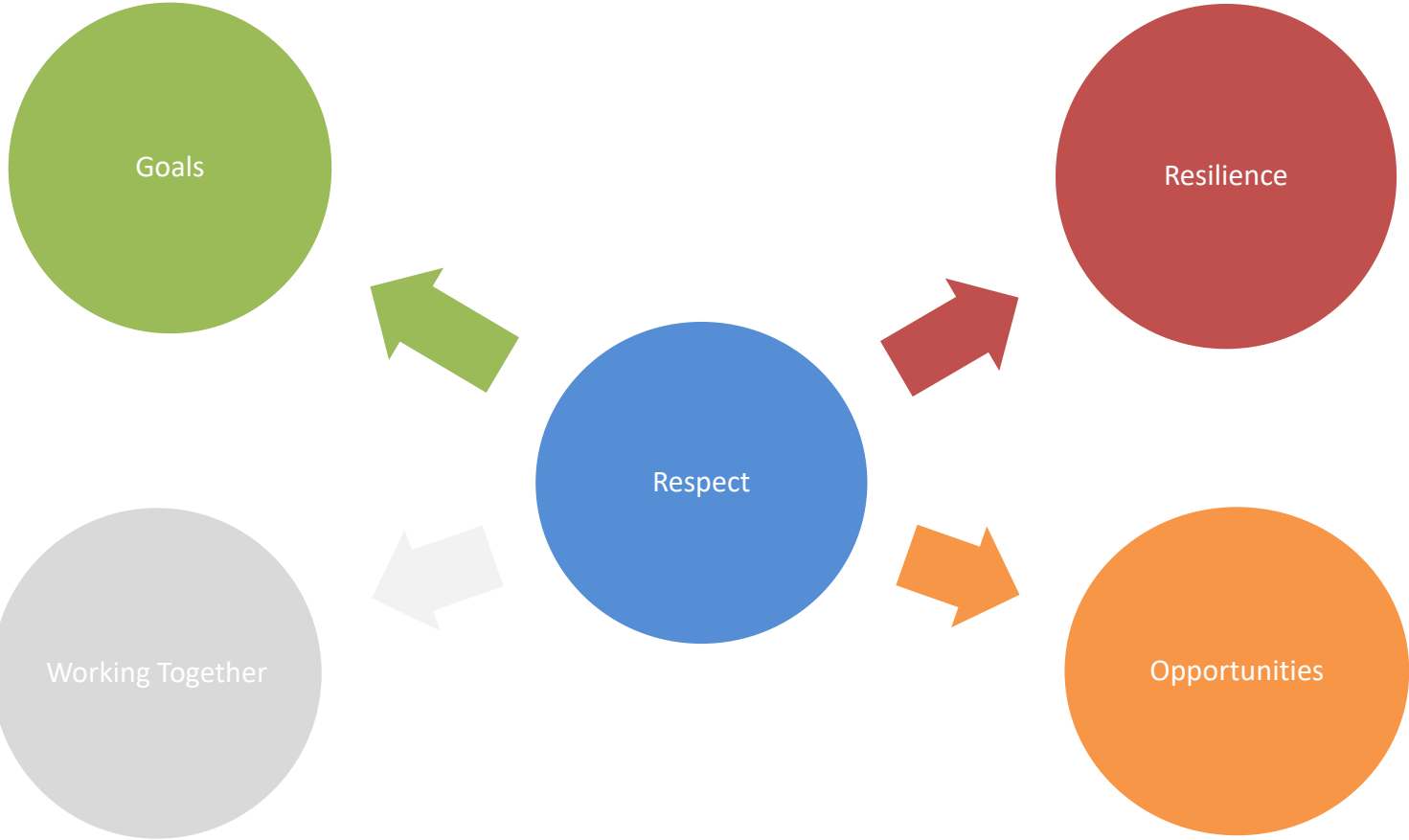
Executive Deputy Headteacher: Clive Mulligan

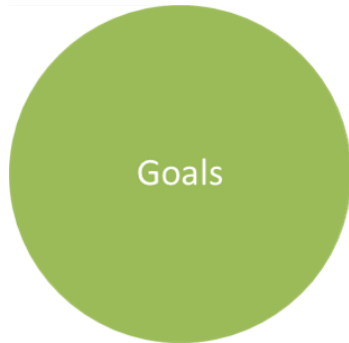
Chair of Governors: Rosemary Sherwood



Respect each other and **grow** together







Goals enable all pupils, to have the best possible opportunity of achieving 'Age Related Expectations' (ARE) and where appropriate 'Greater Depth' (GDS) through high quality teaching and learning, in the core curriculum.

Key Objective 1:

In order for pupils to achieve end of key stage, and age-appropriate expectations we will:

embed our pedagogy and curriculum in order to further improve outcomes for pupils

This will include:

Active Ingredient 1:

Structured CPD and coaching

Active Ingredient 2:

Collaborative planning and curriculum mapping

Active Ingredient 3:

Observation and feedback

Are all learners, including pupil premium pupils, meeting milestones across all subjects? (BH and YL)





Resilience enables our whole community to develop a growth mind-set approach to learning and life, supports a successful curriculum and develops the physical, emotional and mental well-being of the individual.

Key Objective 1:

In order to secure the best possible outcomes for SEND pupils we will:

re-establish and embed our ethos and core values so these are in evidence across the school community

This will include :

Active Ingredient 1:

Consistent modelling of values by all staff

Active Ingredient 2:

Visual and verbal reinforcement of values across the school for pupils

Active Ingredient 3:

Engagement of families in the values journey

Are learners, including SEND and pupil premium pupils, demonstrating the necessary resilience to engage in their learning? (MJ and LF)





Opportunities, in our wider curriculum, which are diverse and relevant to our learners and community, equip individuals for citizenship in the 21st century.

Key Objective 1:

In order to deliver a high-quality curriculum in all subjects and EYFS areas of learning for all pupils we will:

Review and Adapt Provision for SEND, LAC, SEMH (RP) and disadvantaged pupils in order to further close attainment gaps

This will include: **Active Ingredient 1:**

High-quality CPD on inclusive and trauma-informed practice

Active Ingredient 2:

Collaborative planning and review processes

Active Ingredient 3:

Targeted interventions and adaptive teaching strategies

Are learners, including SEND, pupil premium and higher achieving pupils, demonstrating precise key knowledge and skills? (JJ and LJ)





Working Together ensures clarity of vision, consistency and high expectations; with effective professional development and well targeted child and family support, ensuring all stakeholders can achieve aspirational outcomes.

Key Objective 1:

In order to build on and promote our shared vision, goals, and high expectations we will:

Ensure we support high quality staff development and well-being

This will include:

Active Ingredient 1:

Regular, high-quality, well-planned CPD linked to school priorities

Active Ingredient 2:

Peer support and coaching

Active Ingredient 3:

Embedded well-being practices and leadership commitment

Are all stakeholders contributing effectively to the Federation's vision, ethos and values? (CC and LT)

