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## ***Trosnant Infant and Junior Schools Federation Improvement Plan Overview 2023-24***

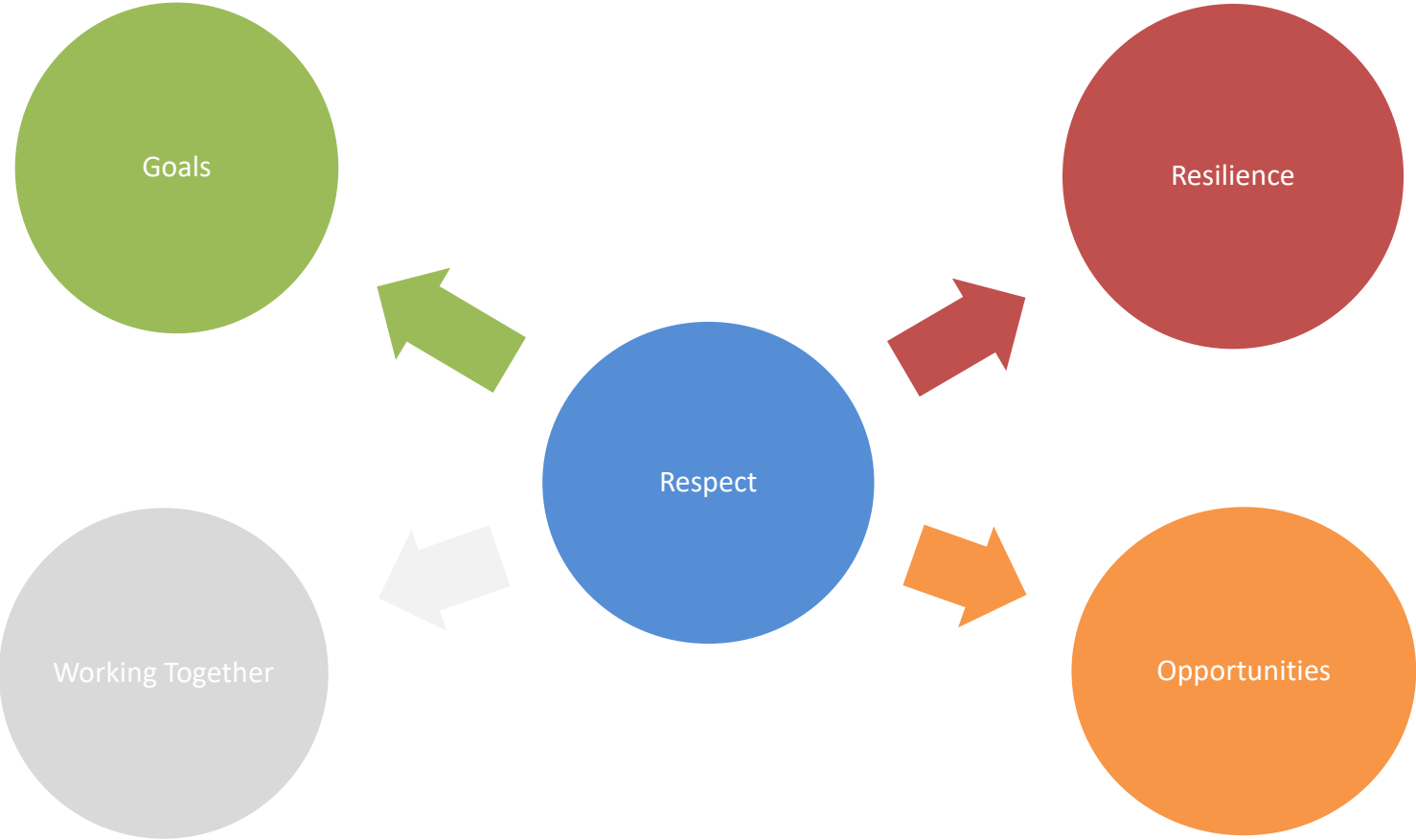
***Executive Headteacher: Ian Waine  
Executive Deputy Headteacher: Clive Mulligan  
Chair of Governors: Jacqui Ralphson***



**Everyone will achieve their best!**

**Respect** each other and **grow** together





## Federation Improvement Plan (FIP)

The thread that runs throughout the 2023-24 Federation Improvement Plan is achieving both academic success and improved well-being. This is achieved by the three key themes of:

### Aspiration Inclusion Motivation (AIM)



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Goals enable all pupils, to have the best possible opportunity of achieving 'Age Related Expectations' (ARE) and where appropriate 'Greater Depth' (GDS) through high quality teaching and learning, in the core curriculum.

Key Objective 1:	Key Objective 2:	Key Objective 3:
<p>In order to enable pupils to achieve end of key stage expectations:</p> <p>Provide effective and targeted programmes and interventions, in Early Reading and mathematics, with particular focus on those in receipt of Pupil Premium</p>	<p>In order to ensure our children, and their families, have the key literacy skills needed to be successful:</p> <p>Review and embed our agreed pedagogy in writing, including spelling, grammar and handwriting, across the federation, and support family learning</p>	<p>In order to provide high quality teaching and learning, which adapts to the needs of our learners from EYFS and throughout the federation:</p> <p>Ensure summative assessment processes, including Arbor Assessment tools, for English and mathematics assessment are systematic, rigorous and inform next steps in teaching so these are adapted for the needs of all learners</p>

Are learners, including SEND, PP and HAP, meeting milestones across all subjects? (CC and YL)



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# Resilience



*Resilience* enables our whole community to develop a growth mind-set approach to learning and life, supports a successful curriculum and develops the physical, emotional and mental well-being of the individual.

Key Objective 1:	Key Objective 2:	Key Objective 3:
<p>In order to secure the best possible outcomes for SEND pupils:</p> <p>Ensure that staff adapt their teaching so that pupils with SEND can learn the curriculum alongside their peers provide effective scaffolds, structures, resources and support</p> <p>(Infant School OFSTED Action 2 2022)</p>	<p>In order to ensure effective support for good mental health and well being:</p> <p>Review and adapt provision for emotional development and good mental health, based on the federation’s Thrive approach and ensure that pupils with SEMH needs continue to be successful alongside their peers</p>	<p>In order to develop the ‘physical literacy’ of all pupils</p> <p>Ensure provision of a wide range of physical and sporting opportunities and encourage a high level of engagement from pupils and their families, to improve activity rates and promote good physical health and a love of movement.</p>

Are learners, including SEND, PP and HAP, demonstrating the necessary resilience to engage in their learning? (BH and CM)

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# Opportunities



*Opportunities*, in our wider curriculum, which are diverse and relevant to our learners and community, equip individuals for citizenship in the 21<sup>st</sup> century.

Key Objective 1:	Key Objective 2:	Key Objective 3:
<p>In order to deliver a high quality curriculum in all subjects and EYFS areas of learning for all pupils:</p> <p>Develop curriculum thinking in all subjects to ensure that subject leaders have precisely identify and structure the most important knowledge and skills they intend pupils to learn and remember (Infant School OFSTED Action 1 2022) and</p> <p>Leaders should refine their curriculum planning so that subject knowledge is broken down into smaller steps. (Junior School OFSTED Action 2022)</p>	<p>In order to fully implement our federation curriculum:</p> <p>Develop and embed assessment processes across the federation, in particular summative assessments in the wider curriculum</p>	<p>In order to challenge and motivate all pupils:</p> <p>Refine and enhance the provision, for small groups and individuals, identified as Higher Achieving, to enable them to deepen and broaden their learning, and achieve GDS by the end of Key Stage</p>

Are learners, including SEND, PP and HAP, demonstrating the appropriate key knowledge and skills? (ET and LF)

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*Working Together* ensures clarity of vision, consistency and high expectations; with effective professional development and well targeted child and family support, ensuring all stakeholders can achieve aspirational outcomes.

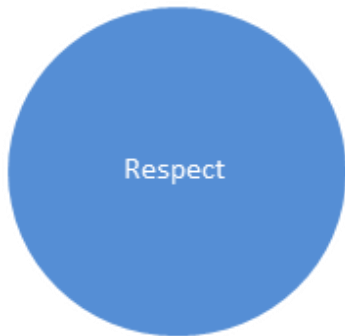


Key Objective 1:	Key Objective 2:	Key Objective 3:
<p>In order to build on and promote our shared vision, goals, and high expectations:</p> <p>Develop a clear culture and understanding around the Hampshire Back to Basics approach to underpin the federation’s own community values</p>	<p>In order to secure the best possible progress for all pupils:</p> <p>Ensure a wide range of strategies and provision are effective in removing barriers to good attendance</p>	<p>In order to ensure all our children become successful, members of our school and wider communities:</p> <p>Identify cohort aspirations in EYFS to ensure provision best meets needs and ensures effective transition to Year One.</p>

Are all stakeholders contributing effectively to the Federation’s vision, ethos and values? (IW and LT)







*Respect* underpins all interactions and relationships within our community, which enables members of the federation to contribute positively to a diverse and ever-changing society.

Key Objective 1:	Key Objective 2:	Key Objective 3:
<p>In order to enable all pupils to engage fully in school and in the wider community, now and in the future:</p> <p>Review behaviour policy and practices – underpinned by the ethos of “When the Adults Change”, including an effective focus on the development of strong, confident and appropriate pupil voice</p>	<p>In order to ensure all our children are successful, open-minded and tolerant members of our school and wider communities:</p> <p>Enhance and embed our Personal Development Learning opportunities for all pupils</p>	<p>In order to further embed British Values within our community:</p> <p>Ensure wider curriculum provision provides regular and cohesive opportunities to encourage engagement in positive social and community activities, and promote inclusion and diversity</p>

Are individuals, including SEND, PP and HAP, achieving their best? (AH and JJ)

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