



TROSNANT  
SCHOOLS



## ***Trosnant Infant and Junior Schools Federation Improvement Plan Overview 2025-26***

***Executive Headteacher: Ian Waine***

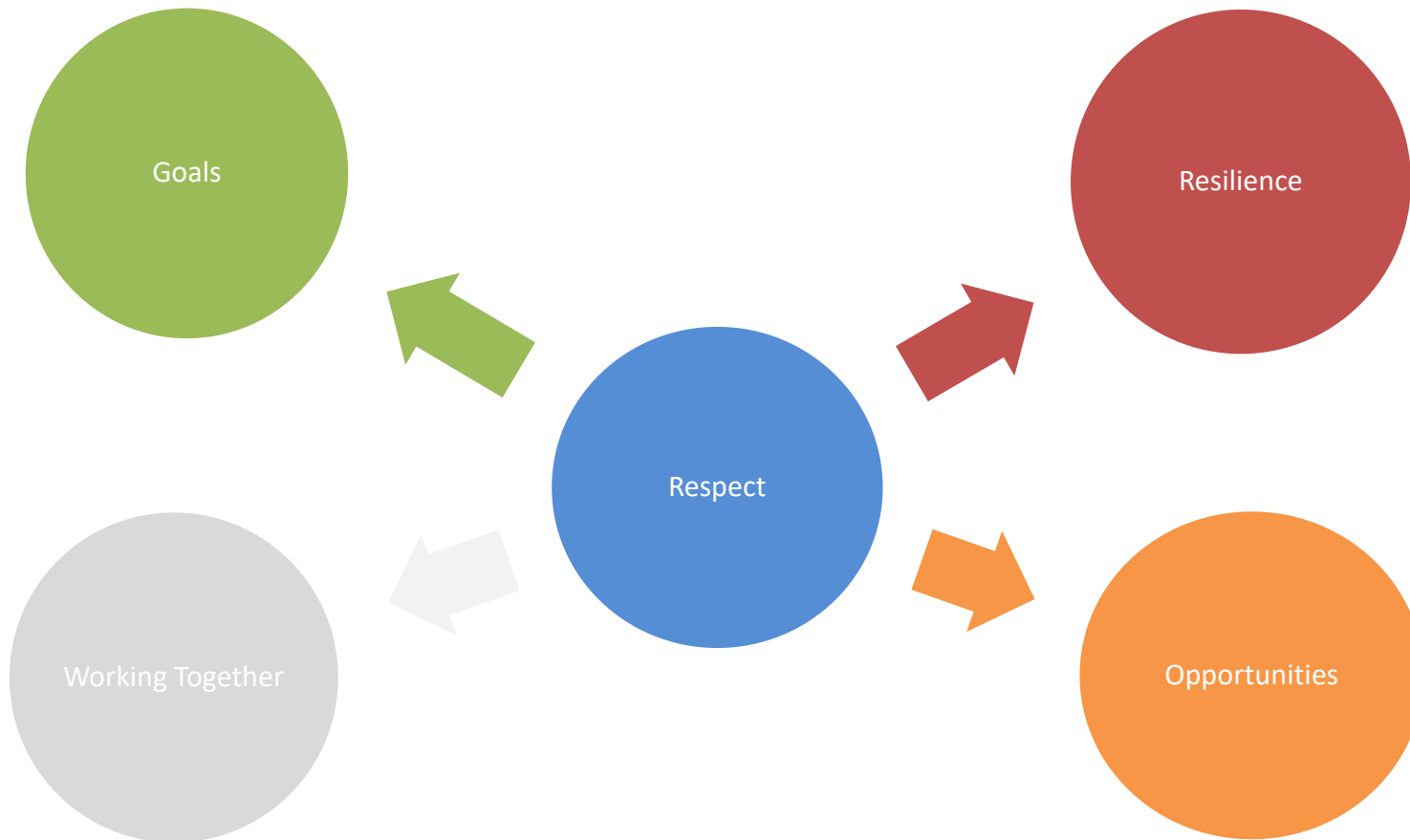
***Executive Deputy Headteacher: Clive Mulligan***

***Chair of Governors: Rosemary Sherwood***



**Respect** each other and **grow** together







Goals



*Goals* enable all pupils, to have the best possible opportunity of achieving 'Age Related Expectations' (ARE) and where appropriate 'Greater Depth' (GDS) through high quality teaching and learning, in the core curriculum.

**Key Objective 1:**

*In order for pupils to achieve end of key stage, and age-appropriate expectations we will:*

**embed our pedagogy and curriculum in order to further improve outcomes for pupils**

This will include:

**Active Ingredient 1:**

Structured CPD and coaching

**Active Ingredient 2:**

Collaborative planning and curriculum mapping

**Active Ingredient 3:**

Observation and feedback

Are all learners, including pupil premium pupils, meeting milestones across all subjects? (BH and YL)





Resilience



*Resilience* enables our whole community to develop a growth mind-set approach to learning and life, supports a successful curriculum and develops the physical, emotional and mental well-being of the individual.

#### Key Objective 1:

*In order to secure the best possible outcomes for SEND pupils we will:*

**re-establish and embed our ethos and core values so these are in evidence across the school community**

This will include :

##### **Active Ingredient 1:**

Consistent modelling of values by all staff

##### **Active Ingredient 2:**

Visual and verbal reinforcement of values across the school for pupils

##### **Active Ingredient 3:**

Engagement of families in the values journey

Are learners, including SEND and pupil premium pupils, demonstrating the necessary resilience to engage in their learning? (MJ and LF)





## Opportunities



*Opportunities*, in our wider curriculum, which are diverse and relevant to our learners and community, equip individuals for citizenship in the 21<sup>st</sup> century.

### Key Objective 1:

*In order to deliver a high-quality curriculum in all subjects and EYFS areas of learning for all pupils we will:*

**Review and Adapt Provision for SEND, LAC, SEMH (RP) and disadvantaged pupils in order to further close attainment gaps**

This will include: **Active Ingredient 1:**

High-quality CPD on inclusive and trauma-informed practice

**Active Ingredient 2:**

Collaborative planning and review processes

**Active Ingredient 3:**

Targeted interventions and adaptive teaching strategies

Are learners, including SEND, pupil premium and higher achieving pupils, demonstrating precise key knowledge and skills? (JJ and LJ)





Working  
Together



*Working Together* ensures clarity of vision, consistency and high expectations; with effective professional development and well targeted child and family support, ensuring all stakeholders can achieve aspirational outcomes.

#### Key Objective 1:

*In order to build on and promote our shared vision, goals, and high expectations we will:*

**Ensure we support high quality staff development and well-being**

This will include:

**Active Ingredient 1:**

Regular, high-quality, well-planned CPD linked to school priorities

**Active Ingredient 2:**

Peer support and coaching

**Active Ingredient 3:**

Embedded well-being practices and leadership commitment

Are all stakeholders contributing effectively to the Federation's vision, ethos and values? (CC and LT)

